Improving learning outcomes of at-risk children
Case stories to reflect the Impact of NeTT Graduate Teachers

With the aim to improve the quality of primary teachers in the country, HPPI in close cooperation with the State Governments, launched the Necessary Teacher Training Programme (NeTT) in the year 2009. Since its inception nearly 5,500 teachers have graduated under the NeTT Programme across four states.

The compendium of nine case studies curated here, illustrates the manner in which the NeTT Programme has elevated the quality of teacher training in the state of Haryana and Madhya Pradesh.

Stories of Educational Reform and those at its helm: Read More

HPPI's Unprecedented expansion in 15-16
Year 2015-16 witnessed the biggest growth trajectory in the last 18 year history of HPPI's developmental work in India. Through co-ordinated strategic alliances and partnerships, HPPI forged 15 new partnerships with international and national organizations and branched out to 4 new states directly reaching out to 30,000 more under server individuals around the country.

Impact Assessment of NeTT Graduate teachers
An Impact Evaluation Study to track effectiveness of NeTT Graduate Teachers on students in Haryana records an encouraging 70% higher improvement in students taught by D.I.E.T. graduate teachers under NeTT Programme as opposed to the graduate teachers in D.I.E.T.s without the intervention. The study effectively emboldens the belief in the sustainable and systemic impact of NeTT programme in improving the quality of elementary school teachers and thereby improving the learning outcomes of their students.

HPPI Microfinance Scales up
HPPI Microfinance has scaled new heights in terms of portfolio size, disbursement and number of beneficiaries in 2015-16. It expanded its operations to 8 new districts and 2 new states and has achieved a new milestone of crossing over 100 crore in disbursements this year.

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